

**JFACC SPEAKER**

Mode: Lecture/Seminar

Lesson No. 4-19-L/S

1. Introduction.

a. This lesson builds upon the previous lesson that provided information and discussion on the basics of JFACC operations. The experiences of a senior officer who has experienced the complexity of acting as a JFACC either as a Numbered Air Force Commander, or as designated during Joint Task Force Operations, is a valuable tool to assist in the synthesis of the concepts of previous lessons. The speaker permits students to draw upon actual experience as well as present questions directly to a JFACC experienced senior officer.

b. The lesson consists of three parts, the first is a 50-minute presentation by the speaker that will address current and relevant JFACC issues. This will be followed by a 50-minute question and answer period. The lesson will terminate in seminar as students review the presentation and Q&A and discuss any outstanding issues raised by the first two sessions.

2. Learning Objectives. During this lesson students will synthesize theory, doctrine, and employment of the JFACC as described by the guest speaker. (or repeat the objectives of Lesson 4-17-S)

3. Student Requirements.

a. Tasks. Review readings covered in lesson 4-17. Review notes and key issues from seminar discussion. Be prepared to address questions to the speaker regarding JFACC issues.

b. Required Readings. See Lesson 4-17-S.

c. Suggested Readings. See lesson 4-17-S.

4. Points to Consider.

a. Did the speaker's experiences and discussion of the JFACC agree with the doctrinal employment concepts discussed in previous lessons?

b. How is the JFACC concept similar or different from the U.S. Army's concept for JFLCC operations?

5. Relationship to Professional Joint Education (PJE) Learning Areas.

See Lesson 4-17-S.

6. Relationship to USAWC Institutional Learning Objectives (ILOs), Enduring and Special Themes.

See Lesson 4-17-S.